

LOUISIANA STUDENT STANDARDS FOR SOCIAL STUDIES THAT CORRELATE WITH A FIELD TRIP TO DESTREHAN PLANTATION

GRADE 5

- 5.1 Create and use a chronological sequence of related events to compare developments and describe instances of change and continuity.
- 5.2 Use a variety of primary and secondary sources to:
 - a. Analyze social studies content.
 - b. Explain claims and evidence.
 - c. Compare and contrast multiple sources.
- 5.3 Explain connections between ideas, events, and developments in world history.
- 5.14 Analyze the motivations for the movement of people from Europe to the Americas and describe the effects of exploration by Europeans.
 - a. Analyze why European countries were motivated to explore the world, including religion, political rivalry, and economic gain.
 - b. Identify the significance of the voyages and routes of discovery of the following explorers by their sponsoring country: England: Henry Hudson; France: Jacques Cartier; Portugal: Vasco da Gama, Bartolomeu Dias; Spain: Christopher Columbus, Hernando de Soto, Ferdinand Magellan, and Amerigo Vespucci.
 - f. Explain how Spanish colonization introduced Christianity, the mission system, and the encomienda system to the Americas as well as the transition to African slavery. g. Describe the development of the transatlantic slave trade and the experiences of enslaved people in the Americas.