

LOUISIANA STUDENT STANDARDS FOR SOCIAL STUDIES THAT CORRELATE WITH A FIELD TRIP TO DESTREHAN PLANTATION

KINDERGARTEN

HISTORY

- K.1 Order events in a chronological sequence using schedules, calendars, and timelines.
- K.2 Differentiate between primary and secondary sources.
- K.3 Select and use appropriate evidence from primary and secondary sources to support claims.
- K.4 Identify symbols, customs, famous individuals, and celebrations representative of our state and nation.
- K.5 Identify examples of different cultures and traditions in Louisiana.
- K.6 Identify a cause and effect for a significant event in a school, neighborhood, or parish.

CIVICS

- K.7 Explain the purpose of local government.
- K.9 Describe organizations and individuals within a school or parish that help solve issues.
- K.11 Explain how people can work together to make decisions.
- K.12 Identify local business and government leaders and describe their roles.

ECONOMICS

- K.13 Identify examples of goods and services.
- K.15 Differentiate between wants and needs.
- K.16 Identify jobs and industries within a school and community.
- K.17 Describe the concept of scarcity using examples.

GEOGRAPHY

- K.18 Use maps and models to describe relative location. For example: locating objects and places to the right or left, up or down, in or out, above or below.
- K.20 Identify ways people interact with their environment, including: a. Using natural resources b. Modifying their environment to create shelter.
- K.21 Identify rural, suburban, and urban areas.
- K.22 Explain how weather impacts daily life and choices.
- K.23 Explain why people may move from place to place.