

LOUISIANA STUDENT STANDARDS FOR SOCIAL STUDIES THAT CORRELATE WITH A FIELD TRIP TO DESTREHAN PLANTATION

GRADE 2

HISTORY

- 2.1 Create and use a chronological sequence of events using appropriate vocabulary.
- 2.2 Differentiate between primary and secondary sources.
- 2.3 Select and use appropriate evidence from primary and secondary sources to support claims.
- 2.4 Construct and express claims that are supported with relevant evidence from primary and secondary sources with clear reasoning.
- 2.5 Compare life in the United States in the past to life today.
- 2.7 Identify and describe national historical figures, celebrations, symbols, and places.

ECONOMICS

- 2.16 Describe the United States in economic terms, including free enterprise, private property, producers and consumers, profit and loss, costs and benefits, and imports and exports.
- 2.17 Explain why and how people specialize in the production of goods and services.
- 2.18 Explain how scarcity of resources and opportunity costs require people to make choices to satisfy wants and needs.
- 2.19 Identify how people use natural (renewable and non-renewable), human, and capital resources to provide goods and services.

GEOGRAPHY

- 2.20 Create and use maps and models with a key, scale, and compass with intermediate directions.
- 2.21 Describe geographic features and physical characteristics of places in the United States and the world, including mountains, hills, plains, deserts, coasts, islands, peninsulas, lakes, oceans, and rivers.
- 2.22 Identify and locate the four hemispheres, equator, and prime meridian.
- 2.23 Describe the relative location of the United States.
- 2.24 Compare and contrast basic land use and economic activities in urban, suburban, and rural environments.
- 2.25 Identify natural disasters such as blizzards, earthquakes, tornadoes, hurricanes, and floods and explain their effects on people and the environment.
- 2.26 Explain how and why people, goods, and ideas move from place to place.
- 2.27 Describe how and why people from various cultures immigrate to the United States.